



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	Madhavrao Patil Arts, Commerce and Science College, Palam, Dist. Parbhani
• Name of the Head of the institution	Dr. Atmaram Arsule
• Designation	In-Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8888001008
• Mobile No:	7507042070
• Registered e-mail	mpcpalam@rediffmail.com
• Alternate e-mail	atmaram0007@gmail.com
• Address	
• City/Town	Palam, Tq. Palam Dist. Parbhani
• State/UT	Maharashtra
• Pin Code	431720
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded																
• Name of the IQAC Coordinator	Dr. Sainath Zangade																
• Phone No.	8888001008																
• Alternate phone No.	7499507795																
• Mobile	9822939699																
• IQAC e-mail address	iqacmpcpalam@gmail.com																
• Alternate e-mail address	drsbz@rediffmail.com																
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mpcpalam.org.in																
4.Whether Academic Calendar prepared during the year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	https://mpcpalam.org.in/wp-content/uploads/Academic-Calendar-2023-24.pdf																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th><th>Grade</th><th>CGPA</th><th>Year of Accreditation</th><th>Validity from</th><th>Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 1</td><td>B</td><td>2.05</td><td>2017</td><td>28/03/2017</td><td>27/03/2022</td></tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.05	2017	28/03/2017	27/03/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	B	2.05	2017	28/03/2017	27/03/2022												
6.Date of Establishment of IQAC	15/06/2012																
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	University Minor Research Project	S.R.T.M. University Nanded	2022-2024	120000
Faculty	University Minor Research Project	S.R.T.M. University	2022-2024	57000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9. No. of IQAC meetings held during the year	4		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> • If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)
<p>1. In the beginning of academic year, IQAC arrange the meeting for academic planning to ensure that effective teaching and learning process. To ensure that every faculty of institution arrange the continuous assessment and evaluation of students to support teaching and learning. The CBCS pattern of university is implemented by faculty to cover syllabus. 2. The academic planning includes the reaccreditation process, syllabus to be completed within stipulated time, Unit tests to be conducted, Seminars, Study tours, conference</p>

etc to be organized. 3. The IQAC committee encourage the faculty member to submit minor research project to university and other funding agency. With this the department of chemistry received the two minor research projects sanctioned by S.R.T.M.U. Nanded. The suggestions are also given for publication of quality research papers in UGC care listed journals with high impact factors and publication of books. The faculty published their research work in UGC care journals such as Elsevier, Springer, Bentham Science, Web Science etc. 4. The IQAC committee encourage the faculty members to organize and participate in the seminars, conference and workshop to present their research work. Also, to register for various training courses such as orientation programme, refresher course, induction programme etc. 5. IQAC committee suggest every department to under sign for MoUs and collaboration with other academic institute for interlinking with different disciplines. The science faculty of the institute have research collaboration with S.R.T.M. University, N.E.S. Science college Nanded etc.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planning of Academic Year / Preparation of Academic Calendar	Meeting held at the beginning of academic year for preparation of academic calendar. The academic calendar is prepared tentatively with respect to academic calendar of parent university. Academic calendar of college highlighting the admission process, curriculum, internal assessment, university examination, NSS programme, organization of cultural programme, departmental activity etc.
Organization of Seminars, Conferences and workshop	IQAC encourage to all departments to organize workshop on professional development of students, seminars on curriculum, skill development programme, organization of conference. The Science faculty of the college organized one day National conference on "Emerging Trends in Basic Sciences" (NCETBS-2023).
University Internal Exams	As per university curriculum the college conducted the two internal exams for each semester. To improve the academic excellence of students the continue assessment (CA) is assigned through unit test, seminars and doubt session.
Reconstitution of college committees for effective functioning of curricular, co-curricular and extra-curricular activities.	There are committees working for better functioning of academic and administrative work.
To inspire the faculty to submit research project proposal under MRP scheme of university and	The faculty published the Research papers, Books, Chapter in Book, Article in Magazines

other funding agency.	and Presentation of research papers in national and international conferences. Research Papers in National Journals: 31 Research Papers in International Journals: 19 Book Published: 07 Chapter in Book: 03 Paper presented in conferences: 43
Internal academic and administrative audit	Internal academic audit has been done in the authority of principal and administrative audit has been done regularly every year by the chartered accountant.
Follow-up of NAAC criterion wise reports, analysis and compilation to submit AQAR	The IQAC taking follow-up of NAAC criteria from coordinators. The documentation, reports of programme organized by each department.
To motivate the faculty members to participate in faculty development programme.	The following faculties attended and participated in FDP/RC/OC/STC.
Extension Activities	1. "Kranti Din and Jagtik Adivasi Divas" on 9th August 2023. 2. Tree Planation on the occasion of "Meri Mati Mera Desh" on 11th August 2023. 3. "Panchpran Shapat Aur Viro Ka Sanman" on 15th August 2023. 4. Quiz Competition, tree planation and Speech Competition during 20th August to 5th September 2023 on occasion of "Samajik Eikya Saptaha". 5. "Swachta Hi Seva Abhiyan" on 1st October 2023. 6. "Book Exhibition and Vachan Prerana Din" on the occasion of birth anniversary of Dr. A P J Kalam on 15th October 2023. 7. New Voter Registration Programme on 25th October 2023. 8. Vigilance Awareness Programme

	<p>during 30th October to 5th November 2023. 9. "Rastriya Ekta Divas" on the occasion of birth anniversary of Sardar Vallabha bhai Patel on 31st October 2023. 10. "Sanvidhan Divas" on 26th November 2023. 11. National AIDS Day on 1st December 2023. 12. "Rastriya Urja Sanrakhan Divas" on 14th December 2023. 13. Awareness programme on water for the gram panchayat Padhadikari in collaboration with Techno Smart Pratishthan Parbhani on 12th February 2024. 14. National Science Day on 28th February 2024. 15. Participation in Puls Polio Abhiyan from 3rd March to 7th March 2024. 16. World Women Day on 8th March 2024. 17. Voters Awareness Programme on 1st April 2024.</p>
Environmental awareness	<p>As per our university curricular the B.Sc. / B.Com / B.A. Third year students have one paper on environmental for the awareness of students towards taking care of environment. 1. Tree Plantation in campus on the occasion of world environmental day. 2. Cleaning Campaign Rally through NSS unit. 3. The institution organize the programme on environmental awareness.</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	30/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	12/02/2024

15. Multidisciplinary / interdisciplinary

1. Our institute is run with multiple faculty institute imparting education in arts, commerce and science. This includes the various subjects such as for arts faculty, History, Political science, Sociology, Economics and English, Marathi for languages. The commerce faculty includes, Fundamental accounting, Business economics, Business statics, Business statics and mathematics. The science faculty includes Chemistry, Physics, Mathematics, Botany, Zoology, Computer Science. The students can choose any subject of their choice at UG level as interdisciplinary approach. 2. The most of the faculty members are recognized as research supervisor and working as interdisciplinary and multi-disciplinary with another research institute. The some of faculty members invited as guest lecturer/invited lecturer for interdisciplinary study in their relevant subjects. Also, under the supervision of some faculty members the students award the Ph.D. degree. This reflects the collaboration with other institute through interdisciplinary and multidisciplinary approach. 3. The Science faculty members encourage the students to participate in science exhibition organized by IQAC on the occasion of national science day every year on 28th February. The students also participate in multidisciplinary Avishkar festival organized by S.R.T.M. University, Nanded. The MoUs are signed with Language, Science and Commerce department of other colleges to collaborate for conducting various interdisciplinary activities. 4. The Department of Chemistry signed MoUs with School of Chemical Science, S.R.T.M.U. Nanded, Rajiv Gandhi College, Mudkhed, Dist. Nanded and N.E.S. Science college Nanded to arrange interdisciplinary study and research activities. Also published research work with this MoUs institute in high impact journals of international repute. 5. The department of Chemistry, Zoology Botany and Physics also signed MoUs with Ramrao Patil Ayurved College and Hospital, Purna Dist. Parbhani.

16. Academic bank of credits (ABC):

1. The institution is affiliated to Swami Ramanand Teerth Marathwada University and follows the CBCS examination pattern given by university norms. so, our institution is not allowed to register in ABC portal. 2. The institution established a committee for Academic Bank of Credits for smooth functioning and registration of students

on ABC accounts. The Dr. D.P. Gadgile is coordinator of this committee and guided and motivated students to open accounts for ABC which is mandatory for students for submission of examination form. 3. The committee actively work and organize the college level workshop to encourage the students for registration on Academic Bank of Credits.

17.Skill development:

The Institution established and started to strengthen the skill development and soft skills of students in alignment with students National Skills Qualifications Framework. The programmes are like department of Languages taking efforts to teach literature which develops the humanistic, cultural understanding, ethical, constitutional and universal human values. The Institution adheres about the ethical pattern which reflects the values of truth, righteous conduct, peace, non-violence, citizenship values, scientific temper, politeness and also life skills, etc. The institution has been planning to design a credit frame work to ensure that all students take interest in skill development. The students actively involve and participate in course designed for their skill development. The NSS unit of the institution has focused on the skill development of students through various NSS programme. Voluntrees of the NSS unit presented their views on topic like child marriage, women's empowerment, 'Beti Bachao Beti Padhao', Cutting of Tree etc. The NSS unit organized various camps for the skill development of students. The various faculty members and invited resource persons guided to the students on topic such as Health Care Precautions, Role of youth in urban and rural development, Energy Promotion Kalachi Garaj, Plantation, Road safety measures, cancer awareness programme, national girl child day, cleaning of campus area, disaster management training programme etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution run under rural area and most of students is from nearby villages of palam taluka. The institution has quality staff who are competent in teaching skills with at least three language such as English, Marathi and Hindi. Use of three language helps student to understand course content easily. At UG-level the institutions have three languages to be taught-English, Marathi and Hindi. The English subject is compulsory to all disciplines for first and second year. Marathi Department organizes every year 'Marathi Bhasha Din' and 'Marathi Pandharwada' on the occasion of birth anniversary of famous Marathi poet Kavi Kusumagraj. Hindi Department celebrates every year 'Hindi Divas' on 14th September as

National Language. Various competition such as seminar competition, essay and poetry writing competition, debate competition and Poster presentation conducted during this programme. These department also organize the online lecture series by inviting resource persons from other institutions to aware the students about national and mother tongue languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution carryout the curriculum notified by affiliated university which reflect the knowledge and skill-based education to rural area of palam taluka. All department of college engaged the students with set of some specific goals to enhance and fulfill the requirement of outcome of skill-based education. Aim to provide the higher education to the students from rural area of palam region. To give a new inclination and educate the students to tackle the life at all points with human values and ethics. To provide and impart curriculum of science and technology as per national education policy-2020. To develop the skills of personality and communication for facing industrial and government recruitment interviews. To develop the skills with personality of students to express their own views without prejudice and free from all isms. To enrich the student's activity through various NSS programme, organizing seminars, conference, group discussion etc. Our NSS department every organize the camp as per schedule given by affiliating university which includes various programme that emphasized the holistic development of students by involving them teaching and learning programme. Theses includes life skill organizing programme such as blood donation which reflects the dedicated vision of students towards nation and society. Celebration of various festivals in ecofriendly manner. Arranging various workshop on awareness such as "Rasta Suraksha Abhiyan", Health check, Swachata Abhiyan, Literary awareness, tree plantation, AIDS awareness programme, Tiranga rally etc. Science faculty of institution organize and celebrate the National Science day on the occasion of birth anniversary of Dr. C.V. Raman on 28th February. This programme organized through involvement of students by practical and concept-oriented experiments and presentation. The science faculty organized the study tour last year at Science Discovery Centre, Kerwadi. The Director of this centre guided students with various experiment from physics, chemistry and biology streams. The department of zoology organize the study tour at "Jambul Bet" which is about 12 Km from our institution. This tour organizes every year which reflects the study of various animals and birds present at this place. The NSS camps also held at "Jambul Bet" for tree planation and water conservation.

20.Distance education/online education:

The distance education affiliated to parent university is run by the college since 2019. The courses offered by distance education is M.A. Marathi, Hindi, English, Political Science, History, Sociology, Economics and Publication administration. The Dr. Sukhdev Chavan Is presently working as coordination for distance education unit. The 32 students are admitted for M.A. first year and 27 students for M.A. second year for academic year 2023-24. The various online tools like zoom, google meet and what's app are used by faculties for conducting online classes during Pandemic situation of Covid-19. The e-content and material are made available for students without any constraint.

Extended Profile**1.Programme**

1.1	255
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Number of courses offered by the institution across all programs during the year	
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File Description	Documents
Data Template	No File Uploaded

2.Student

2.1	502
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Number of students during the year	
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File Description	Documents
Data Template	View File

2.2	216
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
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File Description	Documents
Data Template	No File Uploaded

2.3	52
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Number of outgoing/ final year students during the year	
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File Description	Documents
Data Template	No File Uploaded

3.Academic	
3.1 Number of full time teachers during the year	25

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	0
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File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	Rs. 399944
4.3 Total number of computers on campus for academic purposes	21

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Madhavrao Patil Arts, Commerce and Science college is affiliated to Swami Ramanand Teerth University, Nanded. The College Implements the curriculum as per mentioned by university and strictly follow the time line of academic calendar of university. College prepared its own academic calendar following academic calendar of university. The

vision and mission of the college towards holistic development of the students from rural area of Palam taluka. The curriculum inculcates the social and human values in them through curricular, extra-curricular and socially meaningful activities organized every year.

The college has 01 BOS chairman in horticulture subject 03 members in Marathi, Commerce and Sociology.

The various committee are found for the effective implementation of curriculum delivery, this includes the preparation of guidelines and framework to fulfill the conditions of all courses. Each department conduct the academic planning meet to discuss the syllabus and distribution of workload of faculty. The college implemented the CBCS pattern of curriculum which impart to students the choice-based education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adopted the CBCS pattern which is carryout by applying continuous assessment of the students. The continuous assessment (CA) involves the unit test, college internal exam and seminars. The record of each assessment is maintained in concern departments. The CA helps students to improve their writing skill before to attempt the university exam.

The academic calendar is prepared at the beginning of college opening and IQAC of college always concerned the university academic calendar for the effective follow of teaching, learning and evaluation programme. Institution strictly follows the academic calendar in terms of academic terms, teaching days and tentative examination schedules which help the institution to adhere to the schedule of the calendar effectively. Each department submitted their question paper for internal exam of college and exam department will conduct the exam as per schedule of academic calendar of college. The college two internal exam for each semester.

The involvement of under graduate students for effective academia, the college organize the seminars, workshop, career counseling lecturer and guest lecture are conducted effectively.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

There are many courses which distribute into crosscutting issues related to professional ethics, gender human values, environment and sustainability which are consolidated into the curriculum. All crosscutting issues are essential part of regular courses as well as third year students of all disciplines contain compulsory paper of environmental studies. The curriculum of parent university contain Skill Enhancement Course (SEC) for second year and third year students is mandatory. Therefore, all undergraduate students have an important and introductory exposure to environmental studies, gender equity, skill oriented, sustainability, human values, social

development and professional ethics.

The NSS unit of our college engaged students in various programme like child marriage, women's empowerment, 'Beti Bachao Beti Padhao', stop cutting of Tree, blood donation, awareness about road traffic and rules etc. These cutting issues play an important role in overall development of students.

The skill enhancement curricular of hindi subject for second and third year students for their overall development includes as Swachh Bharat Abhiyan, 'Beti Bachao Beti Padhao, Jal Hi Jeevan Hai, Paryavaran Suraksha, Varatman Samay Aur Naitik Mulya, Rahtria ekta, Bharitye Sanskruti, Mahila Shaktikaran, Mera Gaon-Mera Desh etc. .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

44

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

216

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students by taking care of their requirements and needs. The teaching, learning and evaluation process are planned every year and catering to these needs of different levels of students. The institution organizes a department level exam such as unit test to assesses them and provide additional classes for those who are slow learners. The NSS and career guidance cell organize various activities for their overall development of students. The advanced learners are motivated and encouraged by taking participation in competitive exam. The institution assigned the mentor for advance learners and slow learners which monitored via internal examination, mentor-mentee counseling session. And on the basis of data reported by mentor teacher we distinguished the advanced learners and slow learners.

Activities for slow learners

The students of this institution are from rural surrounding and have a Marathi medium background. To solve their difficulties the

following activities have been performed by the department of institution.

1. The additional classes arranged for slow learner students. The department of chemistry, botany, zoology and physics arranging their additional class.

2. The chemistry department use teaching model for clarifying the doubt of students.

Activities for advance learners

1. The NSS and career guidance cell organize various activities for students to encourage them to participate in competitive exams such as Banking, Tehsil, JAM, NET, SET, GATE, MPSC/UPSC etc.

2. Advanced learners are motivated to participate in seminars, presentations, various university, state and national level examination.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
502	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. The institution believes in teaching methods in which students are the centric point of the teaching-learning process. Each department follows student centric methods for making the teaching-learning process effective, interactive, participative and group discussion. The some of faculty use

the ICT mode of teaching for more effective and learning conceptual. The chemistry department use the atomic and stick model for better understand of three structures of molecule.

2. Group discussion method widely used by faculties by making effective communication between the students. Therefore, this method facilitates students to enlarge their thinking and to increase their confidence to keep their opinion on particular topics.
3. Laboratory experiential learning is one of the practical based knowledge areas in science stream. We give manifestation to our students to laboratories for experiential learning.
4. Presenting poster, experiments and ideas in programme such as celebration of national science day every year on 28th February.
5. As per our university curricular we have skill enhancement course which enable students to learn practical as well as field-oriented topics. This course helps students to encourage their overall personality development.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/162rbZdmUzflv-YK7XRdOIkbItosxDqZs/view?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT based Teaching: Teachers of the institute gives significance to ICT enable tool for effective teaching-learning processes. The feature of new technologies offers the possibility of developing new ways of teaching and learning, transforming the traditional educational model. Currently, traditional teaching transmitted from teacher to student is losing relevance as a consequence of the digital transformation of education. ICT based teaching helps students to understand concepts more easily compare traditional teaching methods. The ICT technology in education enable information not only teachers but also students to acquire knowledge and skill of IT tools.

The department of chemistry arranged ICT classrooms with LCD projectors using XP-pen tablet on topics such spectroscopy, periodic table and periodic properties, coordination chemistry, stereochemistry, organometallic chemistry etc. The department of

zoology conducted ICT classroom on topics General characters of Protozoa. Faculty of the institutions use ICT as per schedule provided to them. Teachers provides the e-content and PPTs on taught topic to students for easy access and availability.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

521

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute constitute internal examination committee for smooth operation and timely execution of continuous assessment of internal exam. The institute conduct two internal exams in one semester on taught topics as per schedule mentioned by university. The committee plan the internal examination and declares the dates of exam and ensures that the papers of respective subjects will set in stipulated time period.

The internal examination conducted in due time of semester, also taking care of assessment of papers and sent the results to university. The queries regarding internal exam will resolve by grievances committee and report sent to internal examination committee if any. Each department maintain the record of question

papers, attendance and marks lists of internal exams. The internal examination committee takes follow up on all these activities during the academic year. The committee communicates the dates for filling internal marks on the University examinations portal and ensures the work is completed within the allocated time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination committee monitor all the functions of exams i.e. from notification of exam, declaration of dates, paper setting, display of exam schedule, conduction of exam, assessment of papers, declaration and submission of results to university portal. The committee arranging the meeting for any related grievance observed in internal exams. This year we found no any grievance which indicate smooth functioning examination department of our institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution's focus is on using education to foster student's all-embracing development. Instead of relying solely on input-generated learning, the institution embraces outcome-based education. The IQAC advises teachers to identify Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) using the university curriculum for various courses. Faculty-identified outcomes are compiled by the IQAC and then uploaded as a soft copy onto the institutional website. These program outcomes are conveyed to students during the induction program. During the initial IQAC meeting, the POs/PSOs/COs are deliberated with the faculty. The college departments keep records of POs/PSOs/COs and the curriculum. Faculty members communicate these program outcomes

and course outcomes to students during the introductory lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of the designated Programme Outcomes, Programme Specific Outcomes, and Course outcomes must be assessed regularly. The institute utilizes a committee system to carry out and analyze various academic activities. The committee responsible for the NAAC parameter covering teaching, learning, and evaluation, as well as the IQAC and the institute's principal, oversee the teaching-learning process and the students' achievement of the course objectives through continuous internal evaluation, which includes tests, assignments, seminars, and presentations. The evaluation of programme outcomes and course outcomes is based on students' performance in continuous internal evaluation, end semester examinations, as well as their participation and performance in sports events, cultural department events, and social service and outreach activities organized by the NSS department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https:// mpcpalam.org.in/ssss](https://mpcpalam.org.in/ssss)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

322000/-

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

50

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activity are carried out by our NSS unit. The following programme conducted by NSS unit and students of our college actively participated in organised programme and NSS camp during academic year 2023-24. These activity leads to neighborhood community, sensitizing students to social issues, for their holistic development.

1. Kranti Din and Jagtik Adivasi Divas" on 9th August 2023.
2. Tree Planation on the occasion of "Meri Mati Mera Desh" on 11th August 2023.
3. "Panchpran Shapat Aur Viro Ka Sanman" on 15th August 2023.
4. Quiz Competition, tree planation and Speech Competition during 20th August to 5th September 2023 on occasion of "Samajik Eikya Saptaha".
5. "Swachta Hi Seva Abhiyan" on 1st October 2023.
6. "Book Exhibition and Vachan Prerana Din" on the occasion of birth anniversary of Dr. A P J Kalam on 15th October 2023.
7. New Voter Registration Programme on 25th October 2023.
8. Vigilance Awareness Programme during 30th October to 5th November 2023.
9. "Rastriya Ekta Divas" on the occasion of birth anniversary of Sardar Vallabha bhai Patel on 31st October 2023.
10. "Sanvidhan Divas" on 26th November 2023.
11. National AIDS Day on 1st December 2023.
12. "Rastriya Urja Sanrakhan Divas" on 14th December 2023.
13. Awareness programme on water for the gram panchayat Padhadikari in collaboration with Techno Smart Pratishtan Parbhani on 12th February 2024.
14. National Science Day on 28th February 2024.
15. Participation in Puls Polio Abhiyan from 3rd March to 7th March 2024.
16. World Women Day on 8th March 2024.

17. Voters Awareness Programme on 1st April 2024.

File Description	Documents
Paste link for additional information	https://mpcpalam.org.in/wp-content/uploads/SS-AHAWAL-2023-24-Regular-Activity.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an elegant campus spread over ten acres of land. As per the requirement according to the number of programs run in the college, there are 10 well-furnished classrooms including 02 ICT classrooms and 05 laboratories. The college library has _____ books, and a reading room to facilitate students. Wi-Fi-enabled facilities with computer systems are available for the administrative office. Additional amenities on campus include the Principal's Chamber, the Department of Examination, the Department of N.S.S. Cultural, the Boys Hostel and Girl's Hostel, the Staff Room, the Girls Common Room, the Boy's Lavatories, Girl's Lavatories the IQAC Room, the Management Room, and the Department of Examination. The college has enough facilities, such as an open theater and auditorium, to host cultural events. A distinct sports section featuring Gymkhana facilities, all the gear needed for sports, an indoor stadium with cutting-edge amenities, a basketball court, a playground, etc. The college has facilities like Wi-Fi, a server room, CCTV, and fire safety equipment to provide proper security procedures. To meet the goals of the Green Campus project, the college has built amenities such as rainwater collection and laboratory waste management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has created an infrastructure and facilities for sports and games as well as yoga and cultural activities. The Department of Sports has renowned facilities for the games like Kho-Kho, Kabaddi, Basketball, Table Tennis, Badminton, Cricket, Throw ball, Carrom, Chess, etc. There is a well-equipped exercise room available on the college campus. The Department of Sports encourages students to participate in sports and games by organizing tournaments on various levels. The society organizes every year "The Baliraja sports festival called Baliraja Krida Mahosatov" which gives the opportunity to students participate in various games. With quality sporting facilities and equipment, the sports department gives practice to students interested in various games. Yoga plays a vital role in boosting the physical and mental health of students and faculties. The Director of sports and physical education is a certified Yoga teacher. Dr. B.S. Pawar organizes yoga camps at different levels and also participates in various yoga programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**Rs. 399944**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library Management Software: An all-in-one, multi-user, multilingual package that automates every internal library activity. The library uses e-Granthalaya software to manage and preserve its collection of reading materials in both the digital accession registers and records. Numerous features are included in it, including Newspaper clippings, Book Management, Accessioning, Membership, Circulation, Reports, and Administration. It is an online public access catalog (OPAC). This package is easy to use and may be managed by the employees about the system's beneficiaries. Most of the library's tasks are completed online using e-library manager software.

Automation in Libraries: The library is currently just partially automated, but it will eventually become remarkably automated in the future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 1700

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICT is playing a vital role in higher education every day. The institute has put Jio Wi-Fi routers throughout the campus. We have signed up for AirFiber's internet service this year to receive 50 MBPS of higher speed. The library uses IT facilities like Soul 2.0 software, and INFLIBNET NLIST subscription. Two ICT classrooms with

Wi-Fi connectivity have been set up, one for each faculty member in the arts, sciences, and commerce. These classrooms have an interactive board, LCD projector, and computer.

To support the use of ICT in teaching-learning activities, each department in the college has a computer and access to Wi-Fi connectivity. The organization has provided computerized laboratories to the Department of Mathematics with MATLAB, and SageMath software used for their practicals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs. 399944

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a set policy in place to maintain and utilize physical, academic, and support facilities properly. The principal converses about the physical, academic, and support facilities with the block grants committee and presents the report to the governing body for approval.

Regular agreements with multiple agencies are made by AMC (Annual Maintenance contract) for the upkeep of electronic devices, generators, and other equipment. The college employs an electrician to take care of the maintenance of electrical equipment.

Classroom Infrastructure:

Classroom infrastructure undergoes verification every year, and upgrades in accordance with furniture, boards, etc. are carried out on an annual basis.

Library:

The library has a system for classifying and organizing its books. The maintenance of the books and other facilities is supported by the library's staff. Damaged books are bound.

Laboratories: The science faculty consists of seven departments. Each department conducts an annual inventory of all equipment, instruments, glassware, and specimens. Departments are responsible for maintaining Stock Registers and dead stock registers. Professional consultants are hired to maintain laboratory equipment. The chemistry Department faculty received two minor research projects sanctioned by the parent university.

Computer and IT Infrastructure:

The maintenance of computer hardware and IT-enabled systems is done by hiring technicians.

Sports: The maintenance of sports facilities and Gymnasium equipment is done through outsourcing, as required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

141

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute ensures ample representation of students in various activities and engages them in various administrative, cocurricular and extra-curricular activities. We provide different platforms for overall personality development of students.

Our students have exposure to various administrative activities. We appoint student representatives in important committees like the College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Internal Complaints Committee (ICC).The Student Council is composed of the class representatives and the representatives of supporting units like NSS, Cultural, Sports, and ladies representatives. The Student Council brings various issues to notice of the administrative authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An institution's strength is in its alumni. Several notable figures in industries such as academia, the civil service, business, politics, journalism, agriculture, and social labor. The Alumni Association was officially registered by the institution in 2019. With the assistance of the Alumni committee established by the institution to run the Alumni association, a number of aggressive alumni have united. Every year, the office bearers attend two meetings of the Alumni Association.

The institution receives substantial support from the alumni association. In a variety of ways, the alumni support the growth of the institution's academic program and other initiatives. The alumni provide financial contributions as well as necessary supplies and equipment. Alumni also help by giving guest lectures and helping students prepare for competitive tests, among other things.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution:

College is established in 1993 by the visionary social worker Honorable Bhai Laxmanraoji Golegaonkar. Initially it was started with Arts and Commerce faculties and in 2005 Science faculty is

incorporated. To make students perfect for the nation building, achieve academic excellence, and promote research for a better society is our key aim. To increase their confidence to break down social barriers and give them the outlook to solve problems around them. It is our prime duty that makes perfect students and enriches society. In this view, our college has been working in the fields of education and research. Furthermore, our college offers excellent education to underprivileged students of this region and also provides skill and essential knowledge to face local and global problems. College is also running cultural, social and extension activities.

Mission of the institution:

- o To become a center for excellence in teaching, extension activity, research and good quality of knowledge.
- o Development of students in sense of environmental issues, social awareness, skill development and overall personality.
- o Persuasion of plentiful knowledge in Art, Commerce, Science and allied disciplines.
- o Creating broad educated citizens with scientific outlook.
- o To provide the best quality of higher education and knowledge to students to face global issues and problems.
- o To provide the plentiful opportunities to students, offering applicable courses which can build up skills and useful knowledge.
- o While implementing NEP-2020, College should have worked hard to ensure increased access to higher education for the students.

File Description	Documents
Paste link for additional information	https://mpcpalam.org.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The organization operates using an administrative framework that is founded on decentralization of power and inclusive governance. The

highest level of management consists of the Chairman of the education society, the Principal, and the College Development Committee. Academic and administrative responsibilities are led by the Principal, who utilizes a committee system to execute institutional development initiatives.

The College Development Committee is made up of a Chairman from the management body, the Principal, IQAC Coordinator, three HODs representatives, one administrative office representative, one industry personnel, and one educationist. It is responsible for making decisions regarding different institutional practices. The Principal, chairpersons of different committees, faculties, and non-teaching staff work together to carry out academic development activities.

The Internal Quality Assurance Cell is proactive in promoting different academic, administrative, and extension activities and in improving quality practices to cultivate a culture of excellence in the institution. The Purchase committee oversees the college's procurement and ensures its proper management. The UGC Committee is responsible for implementing various schemes and managing the grants received from UGC. The NSS Committee takes the lead in organizing various social service activities within the institution. The institute has established several committees such as the Career Guidance and Competitive Exams Committee, Placement Cell, and Alumni Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Faculty of the institution taking constant effort to fulfill the institution's vision and mission. Short-term and long-term goals are established and a strategy is implemented to achieve academic excellence, research, and infrastructure development. It is believed that strategies are essential steps toward reaching objectives. Our opinion is that strategies are just the means to an end. Increasing student results is one of the short-term objectives. Through the use of ICT in the teaching and learning process, remedial classes, and other activities, this goal was accomplished. The institution's long-

term goal is to support faculty and students in conducting high-quality research. We have planned a number of online seminars and webinars, as well as a one-week FDP course on research methodology. This year, infrastructure augmentation was completed in accordance with the plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Madhavrao Patil Arts, Commerce, and Science College is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The college is formed and administered by Baliraja Shikshan Sanstha, Someshwar Tq: Palam, a registered society. The service rules and administrative setup of the college are well established and follow the rules and regulations of the government, UGC, MHRD, etc.

The main management consists of the Executive Committee, President, Secretary, College Development Committee (CDC), and Principal. Responsible for the management, integration, structure, and overall planning and development of the firm. The day-to-day management of the college is managed by the Rector with the help of the department and various academic and administrative committees consisting of experienced members of the faculty. The director is the academic leader and ensures the proper implementation of scientific, research and promotional activities. There is a working document for each department, which will be sent to the leaders during the meeting. Constituent bodies are formed and meetings are held as per the guidelines of the UGC, MHRD, Government and the University. Delegating and decentralizing authority is done to ensure that the organization functions effectively in all aspects of planning, decision-making and implementation.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Administration makes sure the safety of the all faculties including teaching and non-teaching. Every year, a group insurance policy covering all teaching and non-teaching staff is taken out. All faculty members of the institution and other institution of Shri Baliraja education society have registered a cooperative society in the name of Shri Baliraja cooperative society. The society lends loans to the staff at low interest rates.

The institution organizes free health checkup programme for staff to maintain good health.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system plays crucial role for teaching and non-teaching staff for healthy academic work culture. The institution implements performance appraisal system every year. It empowers the institution not only to flatter remark but also to motivate them to enhance their expertise.

The institute use the Performance Based Appraisal System (PBAS) for teaching faculties to promote them under Career Advancement Scheme. At the end of every academic year the faculties have to prepare their PBAS report in a prescribed proforma given by parent university. This includes various academic indicators like participation in teaching, learning and evaluation activities. Participation in professional development courses such as orientation programme/refresher courses/ short term courses.

The research contribution and extension activities by the faculty has been notified as per the norms set by the UGC in PBAS. The academic performance indicator score (API) based on all these aspects will counts for their promotions under Career Advancement Scheme (CAS).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are routinely carried out by our organization. To ensure the upkeep of yearly accounts and audits, we employ a full-time accountant.

External Audit:

1. External audit is carried out every financial year by the concern Chartered accountant of the institute.
2. The Financial Assessment was audited by the accountant of the Joint Director office, Higher Education, Nanded Region.
3. The auditor general, Government of Maharashtra, conducts an audit every ten years.

The Accountant of the Institute assess regular accounts audits and certifies its Annual Financial Statements. All Utilization Certificates to various grant-giving agencies are also countersigned by the CA. All Financial Statements up to 2023-24 have been certified by the CA.

Internal Audit:

(a) All receipts from fees, donations, grants, contributions, interest earned and returns on investments;

(b) All payments to staff, vendors, contractors, students and other service providers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution constantly investigates and practiced the efficient use of available financial resources for development of infrastructure to support teaching and learning. The institution is government aided and government pays permanent employees' salary grants. Although tuition fees are the major source of income for all other expenses, grants from university in terms of minor research project, are additional sources of funding. All recurrent and non-recurring expenses are to be covered by these funds.

The organization has a clear procedure in place to guarantee the efficient use of its available financial resources. Demands are submitted by the academic and administrative leaders as well as the coordinators of a number of cells, including the committees for sports, culture, library advice, placement, laboratory, and purchasing. Based on the ideas put forth by the management and principal as well as the proposals that are received, the block grants committee develops an annual budget estimate.

All significant financial decisions are made by the institute's

Governing Body and block grants committee. Bills and vouchers provide transparency for every transaction. The concerned professor makes sure that the right specifications are followed when making the purchase. The entire material procurement process is overseen by the Principal and the purchase committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of our college was set up on 15 June 2016. Since that point, the IQAC is contributing to improving the quality of instruction and creating the student's great human asset. IQAC meets approximately once in each three months frequently.

1. The IQAC plays a driving part in executing best practices in both academic and administrative aspects for providing students with facilities of quality education.
2. The IQAC envisions incremental development of the academic, infrastructural aspects.
3. IQAC gives inputs to teaching faculties and administration for offering best teaching-learning experiences to students and for incorporating better services.
4. The IQAC takes feedback from stakeholders like students and teachers and analyses it. The results of this analysis are used to improve the areas that found weak.
5. The IQAC frames various academic practices and monitors the process and evaluates Action Taken Reports.
6. The IQAC Implements new Programmes as per Govt. policies and national missions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC always taking efforts for improving the work culture of teaching learning process. It also motivated the faculty members to participate and organize conference/Seminars/workshops /FDP and increase research and extension activities. The faculty members publish their research work in high impact factor journals of international repute. In the meetings of IQAC, the research activities, syllabus and program conducted during academic year has been reviewed for further any improvement. IQAC encourage faculty members to adopt the use of ICT for effective teaching.

Feedback from students also has been review by the IQAC. The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students. For this purpose, IQAC has designed a structured feedback form on teacher's performance. The feedback is analyzed and submitted to the Principal who intimates the teachers concerned confidentially for quality enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The internal complaint committee play important role for resolving problem and difficulties faced by girl students. Committee organize various program on gender sensitization. Institute celebrate international women's day on 8th March and birth anniversary of Savitribai phule, Rashtramata Jijau to imbibe moral values, leadership qualities among women.

Equal opportunity is offered to girls for representation on various committees and bodies like the student council, library committee membership is given to girl students. This reflects that college is promoted the girl student representation at college committee level.

There are separate wash room for ladies' staff, and girl students. Separate rows are maintained for girls on library issue counters, and administrative office windows.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/home

7.1.2 - The Institution has facilities for C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Use of ecofriendly dust bin.

Separation of decomposable and non-degradable waste.

The decomposable solid waste is used to convert it into compost.

Liquid Waste Management:

Liquid waste from washrooms and laboratories wastes systematically drain out to drainage.

E-Waste Management:

The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste.

The staff uses pen drives to store data instead of files or CDs.

Repairing and reuse of electronic goods.

Efforts are made to reduce the quantity of e-waste by the optimum

use of electronic devices through the e-waste management sources, Shivsai computers, Nanded..

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Higher education institutions play a crucial role in fostering patriotism and harmony among students because our country is one of

unity in diversity. Our organization adopts a number of efforts to mold students into decent citizens of the country who value harmony and are accepting of people from different cultural, linguistic, and regional backgrounds.

The following events are organized to serve this motive:

1. College celebrate Hindi and Marathi day, harmonic day. On this occasion, the teacher and students took the oath of national harmony.
2. At the National Voter Day celebration on 25th January 2020 students resolve to be an accountable voter by voting on the merits of the candidtes without any discrimination in all elections.
3. 26th November was celebrated as Constitution Day for to get knowledge about our constitution of India. Common preamble reading was performed on this occasion.
4. The skill enhancement course (SEC) in the subject of History entitled Appreciation of Indian Art (Ancient and Medieval) contributes to promote social harmony by introducing students to the rich Indian heritage represented in Hindu, Boudha, Jain and Muslim monuments and art.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We think that a progressive country can be constructed on the foundation of our constitutional values. The constitution upholds our rights while also requiring citizens to uphold certain obligations, values, and duties. The institute carries out a number of programs to educate students about these constitutional duties.

Following activities include the Sensitization of students and employees of the Institution to the constitutional obligation.

1. College creates awareness campaign on ragging for new comers.

College has constituted the Anti Ragging Committee

2. The Institution through its various programs imbibes students with values like social service through plantation, blood donation, campus cleanness, volunteers to Pulse Polio Campaign, creating awareness about water conservation, voter day etc.
3. Every year college has been conducting the patriotic song competition on Independence Day etc. National Harmony Day is celebrating on 20th August by college

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of National festivals, commemorative days of national heroes, international events is necessary to set high ideals before

students. The cultural unit of college celebrates commemorative days of eminent social reformers, freedom fighters, spiritual leaders like various Saints to imbibe noble qualities among students.

The Events Celebrated:

1. International Yoga Day was celebrated on 21st June 2023.
2. Independence Day was celebrated with great enthusiasm on 15th August. The president of our educational society, the Principal and all staff were present on this occasion.
3. Republic Day was celebrated in the same way on 26th January.
4. Rashtrabhasha Hindi Din was celebrated on 14th September.
5. The internal complaint committee (ICC) and NSS unit took initiative in celebrating the International Women's Day on 8th March. The day champions gender equality. The achievements of women in all walks of life, social, political, cultural were celebrated on this occasion.
6. Marathi Samvardhan Saptaha was celebrated by Department of Marathi.
7. National science day celebrated on the occasion of birth anniversary of Dr. C V Raman.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. College has adopted the Jambhul bet, is the only island which is naturally created in reiver Godavari. In course of time, this island got deforested and polluted by public College has taken initiative to conserve it by means of plantation particularly babooms which reduced the washout of soil, eradication of plastics from island. By all efforts of College jambhul bet become green and plastic free island.
2. Every academic year with collaboration of our mother institute, college has been organizing Baliraja Krida

Mahostav. This sport event is focused only the traditional and custom games are played by students.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution envisions imparting value based and skill oriented education. It aims at making the students a knowledge based skillful human resource to serve the nation. To realize this vision, we engage our students in various activities apart from the curricular.

One activity distinctive to the vision of the college for this year is the activity of germination of seeds. In our campus there are plenty of trees of teak wood are there, in month of April our non-teaching staff (peon as well as student collect the seeds of teak wood plant and process them for promoting the germination of seeds. Further, this processed seeds distribute the seeds every year among the different schools, college, framers and volunteers.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Madhavrao Patil Arts, Commerce and Science college is affiliated to Swami Ramanand Teerth University, Nanded. The College Implements the curriculum as per mentioned by university and strictly follow the time line of academic calendar of university. College prepared its own academic calendar following academic calendar of university. The vision and mission of the college towards holistic development of the students from rural area of Palam taluka. The curriculum inculcates the social and human values in them through curricular, extra-curricular and socially meaningful activities organized every year.

The college has 01 BOS chairman in horticulture subject 03 members in Marathi, Commerce and Sociology.

The various committee are found for the effective implementation of curriculum delivery, this includes the preparation of guidelines and framework to fulfill the conditions of all courses. Each department conduct the academic planning meet to discuss the syllabus and distribution of workload of faculty. The college implemented the CBCS pattern of curriculum which impart to students the choice-based education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adopted the CBCS pattern which is carryout by applying continuous assessment of the students. The continuous assessment (CA) involves the unit test, college internal exam and seminars. The record of each assessment is maintained in concern departments. The CA helps students to improve their writing skill before to attempt the university exam.

The academic calendar is prepared at the beginning of college opening and IQAC of college always concerned the university academic calendar for the effective follow of teaching, learning and evaluation programme. Institution strictly follows the academic calendar in terms of academic terms, teaching days and tentative examination schedules which help the institution to adhere to the schedule of the calendar effectively. Each department submitted their question paper for internal exam of college and exam department will conduct the exam as per schedule of academic calendar of college. The college two internal exam for each semester.

The involvement of under graduate students for effective academia, the college organize the seminars, workshop, career counseling lecturer and guest lecture are conducted effectively.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**3**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****0**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**0****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****0**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are many courses which distribute into crosscutting issues related to professional ethics, gender human values, environment and sustainability which are consolidated into the curriculum. All crosscutting issues are essential part of regular courses as well as third year students of all disciplines contain compulsory paper of environmental studies. The curriculum of parent university contain Skill Enhancement Course (SEC) for second year and third year students is mandatory. Therefore, all undergraduate students have an important and introductory exposure to environmental studies, gender equity, skill oriented, sustainability, human values, social development and professional ethics.

The NSS unit of our college engaged students in various programme like child marriage, women's empowerment, 'Beti Bachao Beti Padhao', stop cutting of Tree, blood donation, awareness about road traffic and rules etc. These cutting issues play an important role in overall development of students.

The skill enhancement curricular of hindi subject for second and third year students for their overall development includes as Swachh Bharat Abhiyan, 'Beti Bachao Beti Padhao, Jal Hi Jeevan Hai, Paryavaran Suraksha, Varatman Samay Aur Naitik Mulya, Rahtriya Ekta, Bharitye Sanskruti, Mahila Shaktikaran, Mera Gaon-Mera Desh etc. .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

44

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

216

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students by taking care of their requirements and needs. The teaching, learning and evaluation process are planned every year and catering to these needs of different levels of students. The institution organizes a department level exam such as unit test to assesses them and provide additional classes for those who are slow learners. The NSS and career guidance cell organize various activities for their overall development of students. The advances learners are motivated and encouraged by taking participation in competitive exam. The institution assigned the mentor for advance learners and slow learners which monitored via internal examination, mentor-mentee counseling session. And on the basis of data reported by mentor teacher we distinguished the advanced learners and slow learners.

Activities for slow learners

The students of this institution are from rural surrounding and have a Marathi medium background. To solve their difficulties the following activities have been performed by the department of institution.

1. The additional classes arranged for slow learner students. The department of chemistry, botany, zoology and physics arranging their additional class.
2. The chemistry department use teaching model for clarifying the doubt of students.

Activities for advance learners

1. The NSS and career guidance cell organize various activities for students to encourage them to participate in competitive

exams such as Banking, Tehsil, JAM, NET, SET, GATE, MPSC/UPSC etc.

2. Advanced learners are motivated to participate in seminars, presentations, various university, state and national level examination.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
502	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. The institution believes in teaching methods in which students are the centric point of the teaching-learning process. Each department follows student centric methods for making the teaching-learning process effective, interactive, participative and group discussion. The some of faculty use the ICT mode of teaching for more effective and learning conceptual. The chemistry department use the atomic and stick model for better understand of three structures of molecule.
2. Group discussion method widely used by faculties by making effective communication between the students. Therefore, this method facilitates students to enlarge their thinking and to increase their confidence to keep their opinion on particular topics.
3. Laboratory experiential learning is one of the practical based knowledge areas in science stream. We give manifestation to our students to laboratories for experiential learning.

4. Presenting poster, experiments and ideas in programme such as celebration of national science day every year on 28th February.
5. As per our university curricular we have skill enhancement course which enable students to learn practical as well as field-oriented topics. This course helps students to encourage their overall personality development.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/162rbZdmUzfYK7XRdOIkb1tosxDqZs/view?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT based Teaching: Teachers of the institute gives significance to ICT enable tool for effective teaching-learning processes. The feature of new technologies offers the possibility of developing new ways of teaching and learning, transforming the traditional educational model. Currently, traditional teaching transmitted from teacher to student is losing relevance as a consequence of the digital transformation of education. ICT based teaching helps students to understand concepts more easily compare traditional teaching methods. The ICT technology in education enable information not only teachers but also students to acquire knowledge and skill of IT tools.

The department of chemistry arranged ICT classrooms with LCD projectors using XP-pen tablet on topics such spectroscopy, periodic table and periodic properties, coordination chemistry, stereochemistry, organometallic chemistry etc. The department of zoology conducted ICT classroom on topics General characters of Protozoa. Faculty of the institutions use ICT as per schedule provided to them. Teachers provides the e-content and PPTs on taught topic to students for easy access and availability.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

521

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute constitute internal examination committee for smooth operation and timely execution of continuous assessment of internal exam. The institute conduct two internal exams in one semester on taught topics as per schedule mentioned by university. The committee plan the internal examination and declares the dates of exam and ensures that the papers of respective subjects will set in stipulated time period.

The internal examination conducted in due time of semester, also taking care of assessment of papers and sent the results to university. The queries regarding internal exam will resolve by grievances committee and report sent to internal examination committee if any. Each department maintain the record of question papers, attendance and marks lists of internal exams. The internal examination committee takes follow up on all these activities during the academic year. The committee communicates

the dates for filling internal marks on the University examinations portal and ensures the work is completed within the allocated time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination committee monitor all the functions of exams i.e. from notification of exam, declaration of dates, paper setting, display of exam schedule, conduction of exam, assessment of papers, declaration and submission of results to university portal. The committee arranging the meeting for any related grievance observed in internal exams. This year we found no any grievance which indicate smooth functioning examination department of our institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution's focus is on using education to foster student's all-embracing development. Instead of relying solely on input-generated learning, the institution embraces outcome-based education. The IQAC advises teachers to identify Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) using the university curriculum for various courses. Faculty-identified outcomes are compiled by the IQAC and then uploaded as a soft copy onto the institutional website. These program outcomes are conveyed to students during the induction program. During the initial IQAC meeting, the POs/PSOs/COs are deliberated with the faculty. The college departments keep records of POs/PSOs/COs and the curriculum. Faculty members communicate these program outcomes and course outcomes to students during the introductory lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of the designated Programme Outcomes, Programme Specific Outcomes, and Course outcomes must be assessed regularly. The institute utilizes a committee system to carry out and analyze various academic activities. The committee responsible for the NAAC parameter covering teaching, learning, and evaluation, as well as the IQAC and the institute's principal, oversee the teaching-learning process and the students' achievement of the course objectives through continuous internal evaluation, which includes tests, assignments, seminars, and presentations. The evaluation of programme outcomes and course outcomes is based on students' performance in continuous internal evaluation, end semester examinations, as well as their participation and performance in sports events, cultural department events, and social service and outreach activities organized by the NSS department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

52

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https:// mpcpalam.org.in/ssss](https://mpcpalam.org.in/ssss)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

322000/-

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

50

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**43**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activity are carried out by our NSS unit. The following programme conducted by NSS unit and students of our college actively participated in organised programme and NSS camp during academic year 2023-24. These activity leads to neighborhood community, sensitizing students to social issues, for their holistic development.

1. Kranti Din and Jagtik Adivasi Divas" on 9th August 2023.
2. Tree Planation on the occasion of "Meri Mati Mera Desh" on 11th August 2023.
3. "Panchpran Shapat Aur Viro Ka Sanman" on 15th August 2023.
4. Quiz Competition, tree planation and Speech Competition during 20th August to 5th September 2023 on occasion of "Samajik Eikya Saptaha".
5. "Swachta Hi Seva Abhiyan" on 1st October 2023.
6. "Book Exhibition and Vachan Prerana Din" on the occasion of birth anniversary of Dr. A P J Kalam on 15th October 2023.
7. New Voter Registration Programme on 25th October 2023.
8. Vigilance Awareness Programme during 30th October to 5th November 2023.
9. "Rastriya Ekta Divas" on the occasion of birth anniversary of Sardar Vallabha bhai Patel on 31st October 2023.
10. "Sanvidhan Divas" on 26th November 2023.
11. National AIDS Day on 1st December 2023.
12. "Rastriya Urja Sanrakhn Divas" on 14th December 2023.
13. Awareness programme on water for the gram panchayat Padhadikari in collaboration with Techno Smart Pratishthan Parbhani on 12th February 2024.
14. National Science Day on 28th February 2024.
15. Participation in Puls Polio Abhiyan from 3rd March to 7th

March 2024.

16. World Women Day on 8th March 2024.

17. Voters Awareness Programme on 1st April 2024.

File Description	Documents
Paste link for additional information	https://mpcpalam.org.in/wp-content/uploads/NSS-AHAWAL-2023-24-Regular-Activity.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an elegant campus spread over ten acres of land. As per the requirement according to the number of programs run in the college, there are 10 well-furnished classrooms including 02 ICT classrooms and 05 laboratories. The college library has _____ books, and a reading room to facilitate students. Wi-Fi-enabled facilities with computer systems are available for the administrative office. Additional amenities on campus include the Principal's Chamber, the Department of Examination, the Department of N.S.S. Cultural, the Boys Hostel and Girl's Hostel, the Staff Room, the Girls Common Room, the Boy's Lavatories, Girl's Lavatories the IQAC Room, the Management Room, and the Department of Examination. The college has enough facilities, such as an open theater and auditorium, to host cultural events. A distinct sports section featuring Gymkhana facilities, all the gear needed for sports, an indoor stadium with cutting-edge amenities, a basketball court, a playground, etc. The college has facilities like Wi-Fi, a server room, CCTV, and fire safety equipment to provide proper security procedures. To meet the goals of the Green Campus project, the college has built amenities such as rainwater collection and laboratory waste management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has created an infrastructure and facilities for sports and games as well as yoga and cultural activities. The Department of Sports has renowned facilities for the games like Kho-Kho, Kabaddi, Basketball, Table Tennis, Badminton, Cricket, Throw ball, Carrom, Chess, etc. There is a well-equipped exercise room available on the college campus. The Department of Sports encourages students to participate in sports and games by organizing tournaments on various levels. The society organizes every year "The Baliraja sports festival called Baliraja Krida Mahosatov" which gives the opportunity to students participate in various games. With quality sporting facilities and equipment, the sports department gives practice to students interested in various games. Yoga plays a vital role in boosting the physical and mental health of students and faculties. The Director of sports and physical education is a certified Yoga teacher. Dr. B.S. Pawar organizes yoga camps at different levels and also participates in various yoga programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 399944

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management Software: An all-in-one, multi-user, multilingual package that automates every internal library activity. The library uses e-Granthalaya software to manage and preserve its collection of reading materials in both the digital accession registers and records. Numerous features are included in it, including Newspaper clippings, Book Management, Accessioning, Membership, Circulation, Reports, and Administration. It is an online public access catalog (OPAC). This package is easy to use and may be managed by the employees about the system's beneficiaries. Most of the library's tasks are completed online using e-library manager software. Automation in Libraries: The library is currently just partially automated, but it will eventually become remarkably automated in the future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
Rs. 1700

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICT is playing a vital role in higher education every day. The institute has put Jio Wi-Fi routers throughout the campus. We have signed up for AirFiber's internet service this year to receive 50 MBPS of higher speed. The library uses IT facilities like Soul 2.0 software, and INFLIBNET NLIST subscription. Two ICT classrooms with Wi-Fi connectivity have been set up, one for each faculty member in the arts, sciences, and commerce. These classrooms have an interactive board, LCD projector, and computer.

To support the use of ICT in teaching-learning activities, each department in the college has a computer and access to Wi-Fi connectivity. The organization has provided computerized laboratories to the Department of Mathematics with MATLAB, and SageMath software used for their practicals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs. 399944

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a set policy in place to maintain and utilize physical, academic, and support facilities properly. The principal converses about the physical, academic, and support facilities with the block grants committee and presents the report to the governing body for approval.

Regular agreements with multiple agencies are made by AMC (Annual Maintenance contract) for the upkeep of electronic devices, generators, and other equipment. The college employs an electrician to take care of the maintenance of electrical equipment.

Classroom Infrastructure:

Classroom infrastructure undergoes verification every year, and upgrades in accordance with furniture, boards, etc. are carried

out on an annual basis.

Library:

The library has a system for classifying and organizing its books. The maintenance of the books and other facilities is supported by the library's staff. Damaged books are bound.

Laboratories: The science faculty consists of seven departments. Each department conducts an annual inventory of all equipment, instruments, glassware, and specimens. Departments are responsible for maintaining Stock Registers and dead stock registers. Professional consultants are hired to maintain laboratory equipment. The chemistry Department faculty received two minor research projects sanctioned by the parent university.

Computer and IT Infrastructure:

The maintenance of computer hardware and IT-enabled systems is done by hiring technicians.

Sports: The maintenance of sports facilities and Gymnasium equipment is done through outsourcing, as required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

141

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

25

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute ensures ample representation of students in various activities and engages them in various administrative, cocurricular and extra-curricular activities. We provide different platforms for overall personality development of students.

Our students have exposure to various administrative activities. We appoint student representatives in important committees like the College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Internal Complaints Committee (ICC). The Student Council is composed of the class representatives and the representatives of supporting units like NSS, Cultural, Sports, and ladies representatives. The Student Council brings various issues to notice of the administrative authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

09

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An institution's strength is in its alumni. Several notable figures in industries such as academia, the civil service, business, politics, journalism, agriculture, and social labor. The Alumni Association was officially registered by the institution in 2019. With the assistance of the Alumni committee established by the institution to run the Alumni association, a number of aggressive alumni have united. Every year, the office bearers attend two meetings of the Alumni Association.

The institution receives substantial support from the alumni association. In a variety of ways, the alumni support the growth of the institution's academic program and other initiatives. The alumni provide financial contributions as well as necessary supplies and equipment. Alumni also help by giving guest lectures and helping students prepare for competitive tests, among other things.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision of the Institution:</p> <p>College is established in 1993 by the visionary social worker Honorable Bhai Laxmanraoji Golegaonkar. Initially it was started with Arts and Commerce faculties and in 2005 Science faculty is incorporated. To make students perfect for the nation building, achieve academic excellence, and promote research for a better society is our key aim. To increase their confidence to break down social barriers and give them the outlook to solve problems around them. It is our prime duty that makes perfect students and enriched society. In this view, our college has been working in the fields of education and research. Furthermore, our college offers excellent education to underprivileged students of this region and also provides skill and essential knowledge to face local and global problems. College is also run cultural, social and extension activities.</p> <p>Mission of the institution:</p> <ul style="list-style-type: none"> o To become a center for excellence in teaching, extension activity, research and good quality of knowledge. o Development of students in sense of environmental issues, social awareness, skill development and overall personality. o Persuasion of plentiful knowledge in Art, Commerce, Science and allied disciplines. o Creating broad educated citizens with scientific outlook. o To provide the best quality of higher education and knowledge to students to face global issues and problems. o To provide the plentiful opportunities to students, offering 	

applicable courses which can buildup skills and useful knowledge.

o While implement NEP-2020, College should have work hard to ensure increased access to higher education for the students.

File Description	Documents
Paste link for additional information	https://mpcpalam.org.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The organization operates using an administrative framework that is founded on decentralization of power and inclusive governance. The highest level of management consists of the Chairman of the education society, the Principal, and the College Development Committee. Academic and administrative responsibilities are led by the Principal, who utilizes a committee system to execute institutional development initiatives.

The College Development Committee is made up of a Chairman from the management body, the Principal, IQAC Coordinator, three HODs representatives, one administrative office representative, one industry personnel, and one educationist. It is responsible for making decisions regarding different institutional practices. The Principal, chairpersons of different committees, faculties, and non-teaching staff work together to carry out academic development activities.

The Internal Quality Assurance Cell is proactive in promoting different academic, administrative, and extension activities and in improving quality practices to cultivate a culture of excellence in the institution. The Purchase committee oversees the college's procurement and ensures its proper management. The UGC Committee is responsible for implementing various schemes and managing the grants received from UGC. The NSS Committee takes the lead in organizing various social service activities within the institution. The institute has established several committees such as the Career Guidance and Competitive Exams Committee, Placement Cell, and Alumni Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Faculty of the institution taking constant effort to fulfill the institution's vision and mission. Short-term and long-term goals are established and a strategy is implemented to achieve academic excellence, research, and infrastructure development. It is believed that strategies are essential steps toward reaching objectives. Our opinion is that strategies are just the means to an end. Increasing student results is one of the short-term objectives. Through the use of ICT in the teaching and learning process, remedial classes, and other activities, this goal was accomplished. The institution's long-term goal is to support faculty and students in conducting high-quality research. We have planned a number of online seminars and webinars, as well as a one-week FDP course on research methodology. This year, infrastructure augmentation was completed in accordance with the plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Madhavrao Patil Arts, Commerce, and Science College is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The college is formed and administered by Baliraja Shikshan Sanstha, Someshwar Tq: Palam, a registered society. The service rules and administrative setup of the college are well established and follow the rules and regulations of the government, UGC, MHRD, etc.

The main management consists of the Executive Committee, President, Secretary, College Development Committee (CDC), and Principal. Responsible for the management, integration, structure, and overall planning and development of the firm. The day-to-day management of the college is managed by the Rector with the help of the department and various academic and administrative committees consisting of experienced members of the faculty. The director is the academic leader and ensures the proper implementation of scientific, research and promotional activities. There is a working document for each department, which will be sent to the leaders during the meeting. Constituent bodies are formed and meetings are held as per the guidelines of the UGC, MHRD, Government and the University. Delegating and decentralizing authority is done to ensure that the organization functions effectively in all aspects of planning, decision-making and implementation.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Administration makes sure the safety of the all faculties including teaching and non-teaching. Every year, a group insurance policy covering all teaching and non-teaching staff is taken out. All faculty members of the institution and other institution of Shri Baliraja education society have registered a cooperative society in the name of Shri Baliraja cooperative society. The society lends loans to the staff at low interest rates.

The institution organizes free health checkup programme for staff to maintain good health.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system plays crucial role for teaching and non-teaching staff for healthy academic work culture. The institution implements performance appraisal system every year. It empowers the institution not only to flattering remark but

also to motivate them to enhance their expertise.

The institute use the Performance Based Appraisal System (PBAS) for teaching faculties to promote them under Career Advancement Scheme. At the end of every academic year the faculties have to prepare their PBAS report in a prescribed proforma given by parent university. This includes various academic indicators like participation in teaching, learning and evaluation activities. Participation in professional development courses such as orientation programme/refresher courses/ short term courses.

The research contribution and extension activities by the faculty has been notified as per the norms set by the UGC in PBAS. The academic performance indicator score (API) based on all these aspects will counts for their promotions under Career Advancement Scheme (CAS).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are routinely carried out by our organization. To ensure the upkeep of yearly accounts and audits, we employ a full-time accountant.

External Audit:

1. External audit is carried out every financial year by the concern Chartered accountant of the institute.

2. The Financial Assessment was audited by the accountant of the Joint Director office, Higher Education, Nanded Region.

3. The auditor general, Government of Maharashtra, conducts an audit every ten years.

The Accountant of the Institute assess regular accounts audits and certifies its Annual Financial Statements. All Utilization

Certificates to various grant-giving agencies are also countersigned by the CA. All Financial Statements up to 2023-24 have been certified by the CA.

Internal Audit:

(a) All receipts from fees, donations, grants, contributions, interest earned and returns on investments;

(b) All payments to staff, vendors, contractors, students and other service providers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution constantly investigates and practiced the efficient use of available financial resources for development of infrastructure to support teaching and learning. The institution is government aided and government pays permanent employees' salary grants. Although tuition fees are the major source of income for all other expenses, grants from university in terms of minor research project, are additional sources of funding. All recurrent and non-recurring expenses are to be covered by these

funds.

The organization has a clear procedure in place to guarantee the efficient use of its available financial resources. Demands are submitted by the academic and administrative leaders as well as the coordinators of a number of cells, including the committees for sports, culture, library advice, placement, laboratory, and purchasing. Based on the ideas put forth by the management and principal as well as the proposals that are received, the block grants committee develops an annual budget estimate.

All significant financial decisions are made by the institute's Governing Body and block grants committee. Bills and vouchers provide transparency for every transaction. The concerned professor makes sure that the right specifications are followed when making the purchase. The entire material procurement process is overseen by the Principal and the purchase committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of our college was set up on 15 June 2016. Since that point, the IQAC is contributing to improving the dispersal of quality instruction to create the understudy's great human asset. IQAC meets approximately once in each three months frequently.

1. The IQAC plays a driving part in executing best practices in both academic and administrative aspects for providing students with facilities of quality education.

2. The IQAC envisions incremental development of the academic, infrastructural aspects.

3. IQAC gives inputs to teaching faculties and administration for offering best teaching-learning experiences to students and for incorporating better services.

4. The IQAC takes feedback from stakeholders like students and teachers and analyses it. The results of this analysis are used to improve the areas that found weak.

5. The IQAC frames various academic practices and monitors the process and evaluates Action Taken Reports.

6. The IQAC Implements new Programmes as per Govt. policies and national missions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC always taking efforts for improving the work culture of teaching learning process. It also motivated the faculty members to participate and organize conference/Seminars/workshops /FDP and increase research and extension activities. The faculty members publish their research work in high impact factor journals of international repute. In the meetings of IQAC, the research activities, syllabus and program conducted during academic year has been reviewed for further any improvement. IQAC encourage faculty members to adopt the use of ICT for effective teaching.

Feedback from students also has been review by the IQAC. The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students. For this purpose, IQAC has designed a structured feedback form on teacher's performance. The feedback is analyzed and submitted to the Principal who intimates the teachers concerned confidentially for quality enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The internal complaint committee play important role for resolving problem and difficulties faced by girl students. Committee organize various program on gender sensitization. Institute celebrate international women's day on 8th March and birth anniversary of Savitribai phule, Rashtramata Jijau to imbibe moral values, leadership qualities among women.

Equal opportunity is offered to girls for representation on various committees and bodies like the student council, library committee membership is given to girl students. This reflects

that college is promoted the girl student representation at college committee level.

There are separate wash room for ladies' staff, and girl students. Separate rows are maintained for girls on library issue counters, and administrative office windows.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/home

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Use of ecofriendly dust bin.

Separation of decomposable and non-degradable waste.

The decomposable solid waste is used to convert it into compost.

Liquid Waste Management:

Liquid waste from washrooms and laboratories wastes systematically drain out to drainage.

E-Waste Management:

The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste.

The staff uses pen drives to store data instead of files or CDs.

Repairing and reuse of electronic goods.

Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices through the e-waste management sources, Shivsai computers, Nanded..

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Higher education institutions play a crucial role in fostering patriotism and harmony among students because our country is one of unity in diversity. Our organization adopts a number of efforts to mold students into decent citizens of the country who value harmony and are accepting of people from different cultural, linguistic, and regional backgrounds.

The following events are organized to serve this motive:

1. College celebrate Hindi and Marathi day, harmonic day. On this occasion, the teacher and students took the oath of national harmony.

2. At the National Voter Day celebration on 25th January 2020 students resolve to be an accountable voter by voting on the merits of the candidtes without any discrimination in all elections.

3. 26th November was celebrated as Constitution Day for to get knowledge about our constitution of India. Common preamble reading was performed on this occasion.

4. The skill enhancement course (SEC) in the subject of History entitled Appreciation of Indian Art (Ancient and Medieval) contributes to promote social harmony by introducing students to the rich Indian heritage represented in Hindu, Boudha, Jain and Muslim monuments and art.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We think that a progressive country can be constructed on the foundation of our constitutional values. The constitution upholds our rights while also requiring citizens to uphold certain obligations, values, and duties. The institute carries out a number of programs to educate students about these constitutional duties.

Following activities include the Sensitization of students and employees of the Institution to the constitutional obligation.

1. College creates awareness campaign on ragging for new comers. College has constituted the Anti Ragging Committee
2. The Institution through its various programs imbibes students with values like social service through plantation, blood donation, campus cleanness, volunteers to Pulse Polio Campaign, creating awareness about water conservation, voter day etc.
3. Every year college has been conducting the patriotic song competition on Independence Day etc. National Harmony Day is celebrating on 20th August by college

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence

C. Any 2 of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of National festivals, commemorative days of national heroes, international events is necessary to set high ideals before students. The cultural unit of college celebrates commemorative days of eminent social reformers, freedom fighters, spiritual leaders like various Saints to imbibe noble qualities among students.

The Events Celebrated:

1. International Yoga Day was celebrated on 21st June 2023.
2. Independence Day was celebrated with great enthusiasm on 15th August. The president of our educational society, the Principal and all staff were present on this occasion.
3. Republic Day was celebrated in the same way on 26th January.
4. Rashtrabhasha Hindi Din was celebrated on 14th September.
5. The internal complaint committee (ICC) and NSS unit took initiative in celebrating the International Women's Day on 8th March. The day champions gender equality. The achievements of women in all walks of life, social, political, cultural were celebrated on this occasion.
6. Marathi Samvardhan Saptaha was celebrated by Department of Marathi.

7. National science day celebrated on the occasion of birth anniversary of Dr. C V Raman.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. College has adopted the Jambhul bet, is the only island which is naturally created in reiver Godavari. In course of time, this island got deforested and polluted by public College has taken initiative to conserve it by means of plantation particularly babooms which reduced the washout of soil, eradication of plastics from island. By all efforts of College jambhul bet become green and plastic free island.
2. Every academic year with collaboration of our mother institute, college has been organizing Baliraja Krida Mahostav. This sport event is focused only the traditional and custom games are played by students.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution envisions imparting value based and skill oriented education. It aims at making the students a knowledge based skillful human resource to serve the nation. To realize this vision, we engage our students in various activities apart from the curricular.

One activity distinctive to the vision of the college for this year is the activity of germination of seeds. In our campus there are plenty of trees of teak wood are there, in month of April our non-teaching staff (peon as well as student collect the seeds of teak wood plant and process them for promoting the germination of seeds. Further, this processed seeds distribute the seeds every year among the different schools, college, farmers and volunteers.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To improve the IT facilities of the institute.
2. To implement NEP-2020 to the PG courses.
3. To organize Workshop/ Seminar/ conference in the college.
4. To organization various sports and cultural competitions in the campus to insist the students to participate in various sports and cultural activities.